

With your pair, write a testimonial of your time with the juniors. Describe your first-hand experience with younger learners (what as difficult or easy and enjoyable...). Don't forget to mention your names and class. Write a paragraph or so!

**Daniela (TG5) - Aya (TG2)** : We participated in the context of *The Week of Modern Language* in a class 6th graders. Our experience was enriching, the students were cheerful and participated at each part of our presentation even if they couldn't understand every part of our presentation. Although, they were good listeners and acted interested which made us more confident and comfortable. We were happy to have shared what we learned to them, it made our move worth. However, trying to explain the functioning of Gilead or the «rape», which we were told to stop explaining this word because it was too harsh for young students to fully understand. To make our explanation more accessible to every student, we interacted a lot and asked them if they understood our vocabulary. Moreover, we were warmly welcomed by the teacher who reassured us before the class started. We also decided to make a quiz and give the winners a treat in order to make them excited and focused. To conclude, if we had another opportunity to live this experience again, we would 100% take it.

**Emma ( TG3 ) - Héloïse ( TG4 )** : This experience was very instructive. At the beginning of the session it was stressful but afterwards I would say that it was the students who made us feel comfortable and not the other way round. They were interested about what we were saying, They asked a lot of questions like "Why do maids not escape from this regime". This exchange was very pleasant and very enriching. In addition, to explaining a book like *The handmaid's tale* to 7th grade was not really easy because there are some words complicated like to explain "rape" or how Gilead works. They participate a lot sometimes they took the words out of our mouths, we could see that they had listened to us. It's been enjoyed to see little child entertained about this. When we do the quiz, they were even more excited. Everybody was playing and they all had the right answers. It's made us happy to see that. We really like to be in the place of a teacher, it's was unique and make us feel confident for the Grand Oral. At the end, We talked about the jobs we wanted to do later on. We saw how inspired they were and that they had many dreams. We saw ourselves through them when we were their age. They thanked us and it was nice to see.

**Yanis-Ikram (TG2)** : This experience was cool, it was a special experience because we weren't used to talking with young people and even more so with an entire class. At the beginning it was a little awkward because we had to ask questions to them but we weren't inspired. But after this we get comfortable with them. The fact that they were participated made our presentation easier. At the end we run out of time so we couldn't do the kahoot so we had to improvised and asked questions in oral. Children were very happy because we give them rewards to all of them. Fortunately we had the idea of asking after every single sentence if they understood so that we didn't have to restart what we were saying in french, and if someone didn't understand we ask to another child who understand what we were saying to explain to the others, so it was benefici for everyone.

**Alexandre (TG4)** : We had to present the handmaids tale to a class of 7th graders. Even so they were young they were able to respond in a clever manner. Spending time with them was enjoyable because they participated a lot. They were very curious and they asked a lot questions. We tried to tell the story in A manner that they could understand we focused mainly on the dystopian aspect because they had talked about

it before with their teacher. Some students were shy but thanks to the Quiz they ended up being more comfortable. Even so our presentation was interrupted by a fire drill we were able to cop with the situation. I really enjoy this experience because I could feel what my teachers felt when they teach something. At the end of our presentation they asked us question our experience in high school. At the end I ws able to use example from real life and compare it with Gilead by quoting Margaret Atwood about how some horrible Act are done under the influence of an ideology that had nothing to do with it. I think the quiz was very their favorite part because they had become competitive in order to win some candies that my partner brought with her.

**Meryem (TG6)** :this experience was interesting because it allowed me to discover what a teacher's job is, I was quite stressed and the class was a little hectic, but it was still a very good experience and I have good memories of it. At first it was complicated because it was the first time I was speaking to a younger audience and they didn't participate much so I asked myself a lot of questions but in the end over time I felt a little more comfortable even if I remained quite tense.

**Moyoriola ( TG5 )** : This experience was quite unique because we don't get to experience such things often. I'd say that it was quite hard at first trying to get comfortable talking in front of a younger audience. But I feel like it was easier at the end to get our point across. Also it was hard trying to get their attentions and we weren't really comfortable doing discipline so at some times the teacher had to jump in to help us getting them to pay attention. I think it was even harder because they were 9th grader so they were closer to our age that 6th grader would have been, and it added a difficulty in a sense that we were kind of doing a teacher role even though we were not that older than them. So they were not really interested in asking us questions about ourselves. Also most of them were very shy and wouldn't speak much even though they had the good answer however as we were getting to the quiz they got more comfortable and participated more. Overall it was a great experience because we were able to get our point across and finish our presentation successfully without too much trouble. At the end I was glad I got to experience this because I feel like it was a great experience.

**Arda (TG5)** : During my presentation, I felt very anxious because of the fact that I was on my own and that I had only 30 minutes to speak in front of the class. In the end, even though I was afraid and nervous, I still tried to do my best! Because of the small amount of time I had to do my presentation, I think it might have felt quite short. Some parts had to be skipped and the quiz I had planned could not happen. I was very sad about this because I had spent a long time making it. Also, some parts of the presentation on The Handmaid's Tale were not properly discussed because my partner was not with me. In the end, I could only present the author, Margaret Atwood, and the main characters of the story. I still tried to give information about the general plot of the book. I think it might have confusing for the young students who might have been lost by the amount of information they were exposed to in such a short time. In the end, some students did say they liked my presentation, and they were happy when I gave them candy in the end as a reward. The teacher was also understanding and said that what I did was quite good considering the circumstances I was under. Overall, it was quite a learning experience and it will definitely help me in the future if I need to improvise or if I am in stressful situations that require courage!

**May (TG3)** : This presentation was quite a challenge because 9th graders did not participate as much as I hoped. However i really liked it because it was a great experience, i felt comfortable talking in front of them, my accent was quite good and I said everything i needed to say. Speaking in front of people is a hard task and

you can be easily overwhelmed by stress but fortunately I wasn't. Even if The Handmaid's Tale was not one of the book I appreciated the most I was capable of conveying the spirit of the book. It was a very enjoyable time because even though only a few students were participating it helped us to animate a bit the presentation. I take this as an inspiring experience especially because i plan on working with people and i will need to speak in front of multiple audience so I'm really grateful for this. Above all I use to go to this school so i was quite nostalgic and i had the chance to see the teachers i use to have.

**Najate (TG6) - Malaika (TG2):** We really enjoyed the time we spent with the students, it was a very inspiring and fruitful experience especially for my future professional project as I want to become a language teacher (Najate). Before entering the class we were really stressed but as soon as we got in the mood we calmed down and the stress went, the class we went with (the 6e3) was a really nice class with students who were very invested in speaking and with our presentation, it allowed us to be much more comfortable speaking with them and we almost created a relationship with the students in this class. Finally, the experience was a pleasure and it was very easy to communicate with the children. After our presentation we did a quizz and the students were very happy, they participate and they answer very well to every question. At the end they write informations that they remember, and a lot of students came to the board and wite their ideas. We gives at the end candies to everybody and they were very joyfull.

**Shérine (TG6) :** It was a great experience ! Honestly I am always stressed when it comes to talk in front of people. And my oral performances are not my best ones, I largely prefer writing than talking, but weirdly it has been going well, except a little event. But anyways, our presentation was rather clear and the juniors were nice, some were participating. Sometimes no one responded to our questions, but because I was with May, I was less embarassed. I am always a bit disappointed with myself when I do oral performances, because I am not that fluent in English and I do idiots errors, because I am not a spontaneous person, I need to think before talking, that'swhy I like that much writing, I can take my time. This experience allows me to say that I am surely not going to do my Grand Oral in English. But I appreciated this experience, it was fun to act like a teacher during an hour :)

**Mia (TG1) - Sarah Peixoto (TG2) :** When we first arrived, the 9th graders were a little skeptical and shy. But then we started talking about the novel and told them to listen carefully, as we had a quiz at the end. From that point, they started being sharper and took notes. Our presentation was participatory/interactive so that students wouldn't get bored and stay attentive, and I think it was a great idea. It was quite enjoyable since the students collaborated with us : to be honest, we were kind of anxious because it was new for us to be at the teacher's spot, but we adapted and felt more comfortable as we got along. Moreover, with the quiz, the students were a lot more involved and competitive since there was a reward on the line (candies and chocolate). To sum it up, this experience was stressful but agreeable, we both were able to get them to feel intrigued and engaged in a light atmosphere.